

Introduction to Preaching (TMM1347)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1351 - Introduction to Preaching in the Contemporary World
Aims:	<p>To give students an introduction to the theology, theory and practice of preaching.</p> <p>To enable students to apply their knowledge and understanding of Scripture, exegesis and hermeneutics to the art of preaching.</p> <p>To equip students with skills and knowledge to begin to develop them as reflective practitioners and as skilled preachers.</p>
Content:	<p>This module provides opportunities to engage with key aspects of preaching and is likely to include:</p> <ul style="list-style-type: none">the theology and theory of preaching,different models of preaching,approaches to engaging with Scripture,rhetorical strategies,practical skills of delivery.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Explore and discuss knowledgeably different approaches to preaching.

Subject Skills [SSS 1, 2, 3]

Use hermeneutical skills and biblical knowledge to draw out key ideas and questions from scriptural texts to shape preaching.

Demonstrate basic preaching skills and the ability to reflect on their own practice and that of others.

And Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches to a given context, communicating their findings sensitively and respectfully.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.