

Foundations for Ministry and Worship in Context (TMM1321)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To introduce students to the principles underpinning key practices and competences relating to Christian worship in the ecclesial tradition and vocational context for, and within which, students are being prepared.

To enable students to develop an understanding of, and basic skills in, one or more area of ministerial practice such as preaching, pastoral care, nurturing children's faith or the disciplines of Christian spirituality.

To enable students to reflect theologically on their experience.

To enable students to exercise reflective and prayerful ministries in and beyond the areas studied.

Content:

Students enrolled on this module will be engaged in a sustained placement or place of work or other context which, together with prior experience, forms the substrate for reflection on areas of study which will include:

- an overview of the history, theology and contemporary practice of Christian worship in the student's denomination and ecclesial tradition

and one or more other areas of ministerial practice such as the following:

- an introduction to spirituality and prayer in relation to their historical and ecclesial contexts, scriptural sources and contemporary applications
- key aspects of preaching including approaches to engaging with Scripture and with context, and practical skills of delivery
- an overview of the theology and practice of pastoral care that is rooted in the life and worship of the Christian community
- an introduction to children's faith development, drawing on both psychological and theological perspectives, and to some ways in which this can be nurtured in different contexts.

Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Explore understandings and definitions of Christian worship grounded in Scripture and tradition.

Give an account of some basic concepts and principles of one or more other area of ministerial practice, including making informed reference to the questions raised by past and present approaches.

Subject Skills [SSS 2, 3]

Engage in practices of Christian discipleship and ministry in the light of the learning in this module. These will include leading worship and one or more other area of ministerial practice such as preaching, pastoral care, nurturing children's faith or the practice of spirituality and prayer.

Reflect theologically on their own, and others', practice and experience of ministry, drawing on the theological resources learned in this module and communicating this accurately and reliably in a range of contexts.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and analyse source materials for a specific purpose.

Evaluate the appropriateness of different approaches to diverse problems and contexts, communicating these sensitively and respectfully.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.