Independent Learning Project (Long) – Level 4 (TMM1291)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination   None
of Modules:

Aims: To offer an opportunity for students to engage in independent learning
                                     related to a topic, issue, or ministerial area, not available elsewhere in
                                     the programme and suitable to this level.

Content: Participants will, in consultation and negotiation with the tutor, identify a
                                     topic, issue, or ministerial area relevant to the study of the theory and
                                     practice of ministry and in which there is academic expertise in the
                                     institution.

                                     An independent learning project will be developed which may include
                                     both library and practical research.

                                     The area chosen may enhance and integrate study from the taught
                                     module programme providing the independent study is clearly
                                     distinguished from the content of such taught modules

Learning Outcomes:	By the end of this module students will be able to:

Subject Knowledge [SSK 3 – and others, depending on subject chosen]

Investigate intelligently and discuss knowledgeably one or more themes in theology, ministry and mission, interacting with the questions to which the theme(s) give rise, and, where appropriate, with other relevant theological and non-theological disciplines.

Subject Skills [SSS 2, 3 – others depend on chosen area of study]

Engage in relevant practices of Christian discipleship, mission and ministry in the light of theological, and where appropriate, other disciplines.

Draw on appropriate methodologies and various relevant disciplines with guidance from a tutor, to reflect on the chosen subject area in the context of discipleship, mission and ministry, communicating accurately and reliably in writing.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided project that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the project and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.