

Independent Learning Project (Short) – Level 4 (TMM1287)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.

Content: Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.

An independent learning project will be developed which may include both library and practical research.

The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3 – and others, depending on subject chosen]

Investigate intelligently and discuss knowledgeably one or more themes in theology, ministry and mission, questioning how appropriate connections may be made with the practices of Christian discipleship, ministry and mission in and beyond the church.

Subject Skills [SSS 3 – others depend on chosen area of study]

Draw on appropriate methodologies and various relevant disciplines, with guidance from a tutor, to reflect on the chosen subject area in the context of discipleship, mission and ministry, communicating accurately and reliably in writing.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose

Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided project that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the project and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.