

Preparing to Learn: Scripture, Prayer and Theology (TMM1207)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1211 - Foundations for Theology and Reflective Practice

Aims: Equip students with study skills that give them confidence for studying theology at HE level.

Offer students a framework for understanding how Scripture, tradition, reason and Christian experience contribute to theology.

Introduce students to an understanding of the nature of formation and how this relates to establishing patterns of personal and corporate spiritual disciplines which inform their theological learning and praxis.

Content: Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning.

A framework for studying Scripture and theology.

Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 2]</p> <p>Investigate and describe competently what constitutes critical, academic argument in the context of theology and ministry.</p> <p>Examine and explain how Scripture, tradition, reason, praxis, and experience can all be sources of Christian theology.</p> <p>Subject Skills [SSS 3]</p> <p>Reflect on their own experience and practices of spirituality in relation to the tasks of theological study.</p> <p>Key Skills [KS 1, 2, 3, 4]</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p> <p>Recognise key issues in their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Students will be expected to demonstrate engagement with the subject matter and the learning outcomes throughout the module by suitable formative assessments that encourage integrative and reflective skills.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.