

Continuing New Testament Greek: Texts Study (TMM1077)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To develop the students' linguistic knowledge and exegetical skills for the close study of selected New Testament texts.
- To build on students' knowledge of New Testament Greek gained in *Introduction to New Testament Greek* or through other prior study.
- To equip students with skills and knowledge pertinent to other modules which they are taking or will take as part of their programme of study.

Content:

Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 100 – 160 verses of a Gospel (e.g. Mark 1-4 or John 1-4)

Evaluation of options for translation and to consideration of the role of context in making interpretative decisions.

Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 1]</p> <p>Know and understand critical linguistic and literary conventions of set New Testament texts.</p> <p>Subject Skills [SSS 1]</p> <p>Translate New Testament Greek at an introductory level.</p> <p>Use introductory exegetical and interpretative skills for the close study of the biblical text.</p> <p>Show how syntax and morphology affect exegetical and interpretative decisions.</p> <p>Key Skills [KS 1, 3]</p> <p>Use generic linguistic skills.</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.