Using the Bible Today (TMM1051)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	To enable students, through an introductory study of contemporary interpretations of the Bible, to reflect on major issues facing Christians in the world today.
	To enable students to engage with and evaluate understandings of biblical authority.
Content:	The study of various understandings of biblical authority.
	The study of selected hermeneutical approaches to biblical texts.
	Consideration of the way in which the biblical text may be used appropriately to address at least one contemporary issue or situation in society or the life of the Christian church.
	Introduction to some different approaches to using Scripture in Christian communication and ministry to begin to help students develop their own communication skills.

| Learning Outcomes: | By the end of this module the student will be able to: |
| | *Subject Knowledge* **[SSK 1]** |

By the end of this module the student will be able to:

Learning Outcomes:

Subject Knowledge **[SSK 1]**

Describe and evaluate different understandings of biblical authority within the context of Christian churches.

Describe and compare selected contemporary hermeneutical approaches to the interpretation of selected biblical texts in context.

Subject Skills **[SSS 1, 3]**

Analyse selected biblical texts in the light of contemporary issues.

Question the ways in which biblical interpretation of selected texts and contemporary issues correlate and communicate this reliably in a range of contexts.

Communicate introductory issues in contemporary biblical interpretation in a clear, concise and engaging manner.

Key Skills **[KS 1, 2, 3]**

Identify gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.