X1K107: Research Methods (Education) (Postgraduate Taught - 2020)

Postgraduate Taught MA 2020

Essentials

<table>
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<th>UCAS code</th>
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<tbody>
<tr>
<td>Degree</td>
<td>MA</td>
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<tr>
<td>Mode of study</td>
<td>Part Time + Full Time</td>
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<tr>
<td>Duration</td>
<td>1 year (full-time) or 2 years (part-time)</td>
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<tr>
<td>Start Date</td>
<td>08/10/2020</td>
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<tr>
<td>Location</td>
<td>Durham City (<a href="http://www.durham.ac.uk/study/location/durham.city">www.durham.ac.uk/study/location/durham.city</a>)</td>
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<td>More information</td>
<td>Still have questions? (<a href="http://www.durham.ac.uk/study/askus/">www.durham.ac.uk/study/askus/</a>)</td>
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<td>Department(s) Website</td>
<td><a href="http://www.durham.ac.uk/education">www.durham.ac.uk/education</a></td>
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Course Summary

Description

This course delivers high-quality research methods education, including training in the use of software packages for the analysis of qualitative and quantitative data and detailed discussion of research designs and their relationships to research questions, research epistemology and the philosophy of social science in general.

The course is suited to those hoping to later pursue a research degree (usually PhD) but who do not meet the research methods training entry requirements, as well as those who wish to apply for an Economic and Social Research Council (ESRC) studentship, as the course is recognised by the ESRC for 1+3 funding.

The course is a cross-faculty course and modules are taught within the School of Education, the Department of Sociology and the Department of Psychology. This provides you with the opportunity to come into contact not only with researchers from different disciplines but also with other students studying research methods in different disciplines across the Social Sciences.

Core Modules

- Research Design and Process (15 credits)
- Perspectives on Social Research (15 credits)
- Experiments in Education (15 credits)
- Research Methods in Education (30 credits)
- Dissertation (60 credits)

Either:

- Qualitative Research Methods in Social Science (15 credits)

Or:

- Fieldwork and Interpretation (15 credits)

Either:

- Statistical Exploration and Reasoning (15 credits)

And:

- Quantitative Research Methods in Social Science (15 credits)

Or:
• Applied Statistics (30 credits).

Optional Modules

15 credits from:

• Philosophy of Social Research (15 credits)
• Categorical Data Analysis with SPSS and R (15 credits).
Admissions Process

Subject requirements, level and grade

An honours degree at 2:1 (or equivalent). Significant relevant experience will also be considered.

English Language requirements: We accept IELTS 7.0 (with no component under 6.5) or equivalent scores in an alternative accepted English language test. Details of alternative accepted tests and the requirements for your subject and level of study can be found here. In some cases, English language proficiency can also be evidenced in other ways.

For enquiries relating to the full or part-time programme please contact the Pathway Leader carole.torgerson@durham.ac.uk

English Language requirements

Please check requirements for your subject and level of study (www.durham.ac.uk/learningandteaching.handbook/1/3/3/).

How to apply

www.durham.ac.uk/postgraduate/apply
Fees and Funding

The tuition fees for 2020/21 academic year have not yet been finalised, they will be displayed here once approved.

The tuition fees shown are for one complete academic year of study, are set according to the academic year of entry, and remain the same throughout the duration of the programme for that cohort (unless otherwise stated).

Please also check costs for colleges and accommodation (www.durham.ac.uk/postgraduate/accommodation/costs/).

Scholarships and funding

www.durham.ac.uk/postgraduate/finance
Career Opportunities

School of Education

Career opportunities in education are wide and include classroom teaching, educational leadership and management, administration and policy development.

For further information on career options and employability, including the results of the Destination of Leavers survey, student and employer testimonials and details of work experience and study abroad opportunities, please view our department web pages (www.dur.ac.uk/education/).
Open days and visits

Pre-application open day
www.durham.ac.uk/postgraduate/visit

Overseas Visit Schedule
www.durham.ac.uk/international/office/meetus

Postgraduate Visits
PGVI or
www.durham.ac.uk/postgraduate/visit/
Department Information

School of Education

Overview

The School of Education is one of the leading departments of education in the UK. We are a large department, with around 50 academic staff, and around 650 postgraduate students (including our PGCE students, both primary and secondary). We are also supported by a large number of partners from schools and colleges. We have strong international links, welcoming students, postdoctoral fellows and visiting scholars from all over the world. We are committed to research which engages with, and has an impact upon, practice and policy as well as influencing the wider research community to develop educational practice, education policy and future educational research.

Ranking

Ranked joint 5th in the UK for World-Leading research and joint 1st for World-Leading research impact in REF 2014.

Website

www.durham.ac.uk/education