X9K907: Education

Postgraduate Taught MA 2020

Essentials

**Please note:** 2020-21 courses may be affected by Covid-19 and are therefore subject to change due to the ongoing impact of Covid-19. Summaries of course-specific changes resulting from the impact of Covid-19 will be provided to applicants during August 2020.

For the latest information on our plans for teaching in academic year 2020/21 in light of Covid-19, please see [www.durham.ac.uk/coronavirus](http://www.durham.ac.uk/coronavirus)

<table>
<thead>
<tr>
<th>UCAS code</th>
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<tbody>
<tr>
<td>Degree</td>
<td>MA</td>
</tr>
<tr>
<td>Mode of study</td>
<td>Part Time + Full Time</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year (full-time) or 2 years (part-time)</td>
</tr>
<tr>
<td>Start Date</td>
<td>8 October 2020</td>
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<tr>
<td>Location</td>
<td>Durham City (<a href="http://www.durham.ac.uk/study/location/durham.city">www.durham.ac.uk/study/location/durham.city</a>)</td>
</tr>
<tr>
<td>More information</td>
<td>Still have questions? (<a href="http://www.durham.ac.uk/study/askus/">www.durham.ac.uk/study/askus/</a>)</td>
</tr>
<tr>
<td>Department(s) Website</td>
<td><a href="http://www.durham.ac.uk/education">www.durham.ac.uk/education</a></td>
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</tbody>
</table>
Course Summary

Description

The MA in Education provides outstanding opportunities to study a wide range of educational issues. It will provide you with a clear understanding of the nature and significance of policy and practice in education, relevant to researchers as well as professionals in schools, colleges and universities.

A key feature of the course is the facility for you to draw on your own professional and personal as well as academic and theoretical interests, through being able to choose from a range of optional modules to study (see below). You will also be able to explore your own interests in depth through the completion of a dissertation.

In all of our modules, we aim to introduce you to key ideas and ways of thinking that enable you to engage with related issues in contexts that are relevant to you. Our course is constructed in such a way that contexts as diverse as science education in schools, informal learning in the workplace and the management of schools outside the UK, can be explored through module assignments as well as the dissertation.

The degree has been designed to meet the needs of educational professionals, especially those in teaching, management or administration at all levels of education. Students likely to benefit from the course are those who are interested in education, often teachers or people planning to become teachers, who have a commitment to pedagogy, and educational managers in schools, colleges and higher education institutions, as well as those working in educational administration, in the UK and overseas.

Through its flexible delivery routes, the MA in Education is suitable for students from all backgrounds and countries. In addition to a traditional full-time study route, the course is also available part-time. On the part-time route, teaching is delivered through intensive teaching weekends scheduled around (Durham) school half-term holidays making the course more accessible for those working full-time.

Students who have successfully completed the PGCE (www.dur.ac.uk/education/itt/) at Durham in the previous academic year have the option to use 90 credits they have accredited on this course. These students will only need to do the core modules, Education Enquiry and the Dissertation (if part-time, over 2 years), to complete the course.

Course Structure

Full-time students study the four taught modules plus the dissertation over one year.

Part-time students normally study two taught modules per year in years one and two. The dissertation is also completed in the second year of the programme.

Core Modules

- Research Methods Education (30 credits)
- Critical Perspectives in Education (30 credits)
- Dissertation (60 credits).

Optional Modules
You must select 60 credits from a list of optional modules which may include:

- 21st Century Technology: Implications for Teaching and Learning (30 credits)
- Arts in Education (30 credits)
- Curriculum Analysis (30 credits)
- Enhancing Teaching and Learning for Productive Thought (30 credits)
- Improving Computer Education
- Intercultural and International Education (30 credits)
- Intercultural Communication (30 credits)
- Policy Studies (30 credits)
- Psychology of the Learner (30 credits)
- Special Educational Needs and Inclusion: Rhetoric or Reality? (30 credits).

The above are examples of modules we have run in previous years. Modules are continually developed in response to student feedback and interests, as well as to reflect the changing nature of academic research within the department.

To view our short film on this programme click here (youtu.be/XOUJ3dzKGQc)
Admissions Process

Subject requirements, level and grade

An honours degree at 2:1 (or equivalent). Significant relevant experience will also be considered.

English Language requirements

Please check requirements for your subject and level of study (www.durham.ac.uk/learningandteaching.handbook/1/3/3/).

How to apply

www.durham.ac.uk/postgraduate/apply
# Fees and Funding

## Full Time Fees

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Fee</th>
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<tbody>
<tr>
<td>EU Student</td>
<td>£7,800.00 per year</td>
</tr>
<tr>
<td>Home Student</td>
<td>£7,800.00 per year</td>
</tr>
<tr>
<td>Island Student</td>
<td>£7,800.00 per year</td>
</tr>
<tr>
<td>International non-EU Student</td>
<td>£18,500.00 per year</td>
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</table>

## Part Time Fees

<table>
<thead>
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<th>Student Type</th>
<th>Fee</th>
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</thead>
<tbody>
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<td>EU Student</td>
<td>£4,300.00 per year</td>
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<td>Home Student</td>
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<tr>
<td>Island Student</td>
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</tr>
<tr>
<td>International non-EU Student</td>
<td>£10,200.00 per year</td>
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</tbody>
</table>

The tuition fees shown are for one complete academic year of study, are set according to the academic year of entry, and remain the same throughout the duration of the programme for that cohort (unless otherwise stated).

Please also check costs for colleges and accommodation ([www.durham.ac.uk/postgraduate/accommodation/costs/](http://www.durham.ac.uk/postgraduate/accommodation/costs/)).

## Scholarships and funding

[www.durham.ac.uk/postgraduate/finance](http://www.durham.ac.uk/postgraduate/finance)
Career Opportunities

School of Education

Career opportunities in education are wide and include classroom teaching, educational leadership and management, administration and policy development.

For further information on career options and employability, including the results of the Destination of Leavers survey, student and employer testimonials and details of work experience and study abroad opportunities, please view our department web pages (www.dur.ac.uk/education/).
Open days and visits

Pre-application open day
www.durham.ac.uk/postgraduate/visit

Overseas Visit Schedule
www.durham.ac.uk/international/office/meetus

Postgraduate Visits
PGVI or
www.durham.ac.uk/postgraduate/visit/
Department Information

School of Education

Overview

The School of Education is one of the leading departments of education in the UK. We are a large department, with around 50 academic staff, and around 650 postgraduate students (including our PGCE students, both primary and secondary). We are also supported by a large number of partners from schools and colleges. We have strong international links, welcoming students, postdoctoral fellows and visiting scholars from all over the world. We are committed to research which engages with, and has an impact upon, practice and policy as well as influencing the wider research community to develop educational practice, education policy and future educational research.

Ranking

Ranked joint 5th in the UK for World-Leading research and joint 1st for World-Leading research impact in REF 2014.

Website

www.durham.ac.uk/education