



**Skills for Participatory Action Research:
Tools for Collaborative Assessment and Reflection
Tuesday 4th June, 2024, 10.00-16.00**

Room 113, Teaching and Learning Centre, Durham University, DH1 3LS, UK

Facilitators: Mary Brydon-Miller and Kristin Kalsem

This one-day workshop is an opportunity to work with two very experienced participatory action researchers from the USA to develop skills in participatory practices that engage diverse groups of people in researching together on issues that affect their lives.

Outline programme

10.00 **Registration, coffee/tea**

10.15 **Introductions to each other and the day**

10.30 **Session 1: A Practical Introduction to Two Versatile Methods of Participatory Action Research**, facilitated by Kristin Kalsem.

This session will explore two methods for doing PAR: Group Level Assessment (GLA) and Asset Mapping. A GLA is an effective and efficient way to gather data from a larger group (up to 60) and asset mapping is an adaptable method that can be useful at all stages of research. Participants will learn by doing as we examine the strengths and challenges of these methods.

12.45 **Lunch**

13.30 **Session 2: On Becoming an Action Researcher: Structured Ethical Reflection and Understanding the Roles and Realms of Action Research**, facilitated by Mary Brydon-Miller.

This session will engage participants in the process of Structured Ethical Reflection, designed to help identify the core values that inform our work as community-based researchers and how they are put into practice throughout the research process. Then we will investigate the multiple Roles and Realms of Action Research—from empathetic relationship building to advocacy and activism—and consider what kinds of skills and dispositions we should seek to embody as community-based researchers.

15.45 **Closing remarks and evaluation**

16.00 **Close**

The workshop is suitable for academics, postgraduate researchers and members of community organisations with experience of, or interest in, participatory research.

The training is free, but booking is essential. Places are limited so early booking is advised.

Please book [here](#). Closing date Friday 24 May 2024.

This workshop has been funded through Research England's Participatory Research Funding via Durham University, and is organised by the [Centre for Social Justice and Community Action](#), Durham University. It will be chaired by Sarah Banks.

For queries about your booking/practical arrangements, please contact: socialjustice@durham.ac.uk
For queries about the workshop content please contact: s.j.banks@durham.ac.uk

Further details of facilitators

Mary Brydon-Miller is Professor of Educational Leadership, Evaluation, and Organizational Development in the College of Education and Human Development at the University of Louisville, USA and Extraordinary Professor at North-West University, Potchefstroom, South Africa. Her current research focuses on engaging youth from around the world to act as citizen scientists to study the impact of climate change on their communities.

Kristin Kalsem is Charles Hartsock Professor of Law and Co-Founder and Research Faculty of the Nathaniel R. Jones Center for Race, Gender, and Social Justice at the University of Cincinnati College of Law. Her research involves PAR approaches to various legal issues, including race disparities in housing costs, best practices for judges in intimate partner abuse cases, and predatory lending.